

ADVANCED PLACEMENT US HISTORY SUMMER ASSIGNMENT 2010

- I. YOUR MINDSET - Get yourself in an APUSH mindset! What does that mean? It means you are excited about history and are prepared to embrace the challenges of a college-level class. Because scoring well on the AP exam means you may earn college credits, you will be expected to do college-level work – reading and note taking efficiently and independently, writing on a higher and more analytical level, and thinking more critically and more in depth.



- II. YOUR BINDER - You will be required to keep an APUSH binder. This will enable you to remain organized and will ultimately serve as a great resource as you review for the exam. Over the summer, you must begin to compile this binder. Create sections for key primary source documents, topic outlines, presidential info sheets, and writing assignments.

- III. YOUR TOPIC OUTLINES – Over the summer, it is your job to create topic outlines based on our coursework in US History I Honors. Go back into your notes and your textbook and use them to create outlines with the most important information on each of the following historical periods. Make sure each outline starts with an overall summary and basic description of the time period. Capitalize and highlight the names of key people, places, events, and pieces of legislation. If you have done a good job of creating topic outlines for your final exam review, feel free to perfect those.


PRECOLUMBIAN SOCIETIES AND TRANSATLANTIC ENCOUNTERS
THE COLONIAL ERA
THE AMERICAN REVOLUTION
THE EARLY REPUBLIC
ANTEBELLUM AMERICA AND THE AGE OF JACKSON
CIVIL WAR AND RECONSTRUCTION
THE DEVELOPMENT OF THE WEST AND AMERICAN IMPERIALISM
THE GILDED AGE, POPULISM, AND PROGRESSIVISM

- IV. YOUR WRITING ASSIGNMENTS – Throughout the upcoming school year, you will be required to place various entries into the writing section of your binder. These will sometimes be reflection pieces and will sometimes be formal, timed essays. The goal is not for you to merely regurgitate the information we study, but rather to make connections between that material and previous information and major historical themes. Your success in APUSH will be measured not merely on your ability to recall information, but on how well you synthesize information and make broader connections.

Over the summer, you must fill this portion of your binder with THREE entries. One entry will be a formal essay based on a prompt I provide. Two of the entries will be reflections and can be based on your consideration and analysis of this year's course work, current events related to history that take place over the summer months, your reaction to a historical film you watch over the summer or a historical book you read, etc. The topics are up to you, but the goal remains the same - for you to make broader historical connections and become more comfortable with in-depth analysis.

- V. YOUR APUSH - Remember, you are dedicating a lot of time to this course, so you should enjoy it! It's your APUSH! Use the summer to read, watch movies, visit local historical sites. Get in touch with your inner historian. I will provide you with a list of book and movie suggestions that might help you do this. These are optional, but viewing or reading at least a few will be helpful.

Enjoy and have a great summer!!



Mrs. Longo Johnston